

## Appendix B

### i) Equality Impact Assessment Screening Form for Knaresborough Wellbeing Hub

| <b>Initial equality impact assessment screening form</b><br>This form records an equality screening process to determine the relevance of equality to a proposal, and a decision whether or not a full EIA would be appropriate or proportionate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                             |    |                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------------------------------|
| <b>Directorate</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Community                                                                                                                                                                                                                                                                                                                                                   |    |                              |
| <b>Service area</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Economic Development, Regeneration, Tourism & Skills                                                                                                                                                                                                                                                                                                        |    |                              |
| <b>Proposal being screened</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Decarbonising Knaresborough Wellbeing Hub (The Hub)                                                                                                                                                                                                                                                                                                         |    |                              |
| <b>Officer(s) carrying out screening</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Rebecca Micallef                                                                                                                                                                                                                                                                                                                                            |    |                              |
| <b>What are you proposing to do?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>To seek endorsement from the Harrogate &amp; Knaresborough Area Constituency Committee to spend £20,000 of the Economic, Regeneration, Tourism and Transport Project Development Fund to support the project.</p> <p>The project will update the building's infrastructure and install solar panels and EV chargers, to reduce its carbon footprint.</p> |    |                              |
| <b>Why are you proposing this? What are the desired outcomes?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Funding support from the ACC will support and add value to 'fabric first' works to increase the energy efficiency of the building and therefore maximise the chances of securing SPF funding for the project.                                                                                                                                               |    |                              |
| <b>Does the proposal involve a significant commitment or removal of resources?</b><br>Please give details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | £20,000 is being sought from the ACC Economic, Regeneration, Tourism and Transport Project Development Fund to support this project and maximise the chances of securing a grant through the UKSPF Community Climate Action Grant Programme. A contribution from NYC Property Services is also expected.                                                    |    |                              |
| <b>Impact on people with any of the following protected characteristics as defined by the Equality Act 2010, or NYC's additional agreed characteristics</b><br>As part of this assessment, please consider the following questions: <ul style="list-style-type: none"> <li>To what extent is this service used by particular groups of people with protected characteristics?</li> <li>Does the proposal relate to functions that previous consultation has identified as important?</li> <li>Do different groups have different needs or experiences in the area the proposal relates to?</li> </ul> <p>If for any characteristic it is considered that there is likely to be an adverse impact or you have ticked 'Don't know/no info available', then a full EIA should be carried out where this is proportionate. You are advised to speak to your <a href="#">Equality rep</a> for advice if you are in any doubt.</p> |                                                                                                                                                                                                                                                                                                                                                             |    |                              |
| Protected characteristic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Potential for adverse impact                                                                                                                                                                                                                                                                                                                                |    | Don't know/No info available |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Yes                                                                                                                                                                                                                                                                                                                                                         | No |                              |
| Age                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                             | X  |                              |
| Disability                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                             | X  |                              |
| Sex                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                             | X  |                              |
| Race                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                             | X  |                              |
| Sexual orientation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                             | X  |                              |
| Gender reassignment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                             | X  |                              |
| Religion or belief                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                             | X  |                              |
| Pregnancy or maternity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                             | X  |                              |

|                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------|
| Marriage or civil partnership                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | X |                         |
| People in rural areas                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | X |                         |
| People on a low income                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | X |                         |
| Carer (unpaid family or friend)                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | X |                         |
| <b>Does the proposal relate to an area where there are known inequalities/probable impacts</b> (e.g. disabled people's access to public transport)? Please give details.                                                                                          | <p>The Hub is an important community asset for the area, run by Brimhams Active. It offers a wide range of activities, classes and community events for all ages. It is used every weekday, with some evening and weekend opening. It is fully accessible for wheelchair users.</p> <p>The Hub also works with a range of voluntary, community and statutory groups to develop leisure and social activities in and around the town.</p> <p>The proposed investment will enhance the community facility in the longer term and thereby allow it to continue to contribute to people's health and wellbeing throughout all stages of life, reducing inequalities and strengthening connected communities.</p> |   |                         |
| <b>Will the proposal have a significant effect on how other organisations operate? (e.g. partners, funding criteria, etc.). Do any of these organisations support people with protected characteristics?</b> Please explain why you have reached this conclusion. | Support from the ACC will hopefully help to unlock an SPF grant and secure additional support from NYC to ensure that this important community project can be progressed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   |                         |
| <b>Decision (Please tick one option)</b>                                                                                                                                                                                                                          | EIA not relevant or proportionate:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   | Continue to full EIA: ✓ |
| <b>Reason for decision</b>                                                                                                                                                                                                                                        | Should the ACC funding towards this project be approved, a full Equality Impact Assessment will be developed and updated as the project progresses to ensure that all positive impacts are maximised.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |   |                         |
| <b>Signed (Assistant Director or equivalent)</b>                                                                                                                                                                                                                  | Ian Thompson (Interim Assistant Director: Economic Development, Regeneration and Tourism)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   |                         |
| <b>Date</b>                                                                                                                                                                                                                                                       | 20.05.24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |                         |

ii) Equality Impact Assessment Screening Form for HCIP Corridor 2

| <b>Initial equality impact assessment screening form</b><br>This form records an equality screening process to determine the relevance of equality to a proposal, and a decision whether or not a full EIA would be appropriate or proportionate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |    |                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------------------------------|
| <b>Directorate</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Community                                                                                                                                                                                                                                                                     |    |                              |
| <b>Service area</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Economic Development, Regeneration, Tourism & Skills                                                                                                                                                                                                                          |    |                              |
| <b>Proposal being screened</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Preliminary design work on Harrogate Cycling Infrastructure Plan (HCIP): Corridor 2 (Bliton to Hornbeam) to progress the scheme to a 'bid ready' stage.                                                                                                                       |    |                              |
| <b>Officer(s) carrying out screening</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Rebecca Micallef                                                                                                                                                                                                                                                              |    |                              |
| <b>What are you proposing to do?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | To seek endorsement from the Harrogate & Knaresborough Area Constituency Committee to spend £40,000 of the Economic, Regeneration, Tourism and Transport Project Development Fund on the preliminary design work for Corridor 2 of the Harrogate Cycling Infrastructure Plan. |    |                              |
| <b>Why are you proposing this? What are the desired outcomes?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Funding support from the ACC will enable the project to be progressed to a preliminary design stage to hopefully unlock future construction funding opportunities.                                                                                                            |    |                              |
| <b>Does the proposal involve a significant commitment or removal of resources?</b><br>Please give details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | £40,000 is being sought from the ACC Economic, Regeneration, Tourism and Transport Project Development Fund to support this project. Highways Capability Fund will fund the shortfall of c. £38,000                                                                           |    |                              |
| <b>Impact on people with any of the following protected characteristics as defined by the Equality Act 2010, or NYC's additional agreed characteristics</b><br>As part of this assessment, please consider the following questions: <ul style="list-style-type: none"> <li>To what extent is this service used by particular groups of people with protected characteristics?</li> <li>Does the proposal relate to functions that previous consultation has identified as important?</li> <li>Do different groups have different needs or experiences in the area the proposal relates to?</li> </ul> <p>If for any characteristic it is considered that there is likely to be an adverse impact or you have ticked 'Don't know/no info available', then a full EIA should be carried out where this is proportionate. You are advised to speak to your <a href="#">Equality rep</a> for advice if you are in any doubt.</p> |                                                                                                                                                                                                                                                                               |    |                              |
| Protected characteristic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Potential for adverse impact                                                                                                                                                                                                                                                  |    | Don't know/No info available |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Yes                                                                                                                                                                                                                                                                           | No |                              |
| Age                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                               | X  |                              |
| Disability                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                               | X  |                              |
| Sex                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                               | X  |                              |
| Race                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                               | X  |                              |
| Sexual orientation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                               | X  |                              |
| Gender reassignment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                               | X  |                              |
| Religion or belief                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                               | X  |                              |
| Pregnancy or maternity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                               | X  |                              |
| Marriage or civil partnership                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                               | X  |                              |
| People in rural areas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                               | X  |                              |
| People on a low income                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                               | X  |                              |
| Carer (unpaid family or friend)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                               | X  |                              |

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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------------------------|--|
| <p><b>Does the proposal relate to an area where there are known inequalities/probable impacts</b> (e.g. disabled people's access to public transport)? Please give details.</p>                                                                                          | <p>The funding requested from the ACC Economic, Regeneration, Tourism and Transport Project Development Fund will enable the project to be progressed to a preliminary design stage to hopefully unlock future construction funding opportunities.</p> <p>The scheme, once constructed, will enhance equality by providing sustainable, healthy travel options that are accessible to walkers, wheelers and cyclists and promote an active environment to help reduce health and social inequalities.</p> |          |                              |  |
| <p><b>Will the proposal have a significant effect on how other organisations operate?</b> (e.g. partners, funding criteria, etc.). Do any of these organisations support people with protected characteristics? Please explain why you have reached this conclusion.</p> | <p>N/A</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |                              |  |
| <p><b>Decision (Please tick one option)</b></p>                                                                                                                                                                                                                          | <p>EIA not relevant or proportionate:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>✓</p> | <p>Continue to full EIA:</p> |  |
| <p><b>Reason for decision</b></p>                                                                                                                                                                                                                                        | <p>A full Equality Impact Assessment is not deemed necessary at this feasibility/design stage. However, a full Assessment will be developed and updated as the project progresses to ensure that all positive impacts are maximised.</p>                                                                                                                                                                                                                                                                  |          |                              |  |
| <p><b>Signed (Assistant Director or equivalent)</b></p>                                                                                                                                                                                                                  | <p>Ian Thompson (Interim Assistant Director: Economic Development, Regeneration and Tourism)</p>                                                                                                                                                                                                                                                                                                                                                                                                          |          |                              |  |
| <p><b>Date</b></p>                                                                                                                                                                                                                                                       | <p>20.05.24</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          |                              |  |

iii) Equality Impact Assessment Screening Form for A59 missing link cycle path

| <b>Initial equality impact assessment screening form</b>                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                       |    |                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------------------------------|
| This form records an equality screening process to determine the relevance of equality to a proposal, and a decision whether or not a full EIA would be appropriate or proportionate.                                                                                                                                                                             |                                                                                                                                                                                                                                                       |    |                              |
| <b>Directorate</b>                                                                                                                                                                                                                                                                                                                                                | Community                                                                                                                                                                                                                                             |    |                              |
| <b>Service area</b>                                                                                                                                                                                                                                                                                                                                               | Economic Development, Regeneration, Tourism & Skills                                                                                                                                                                                                  |    |                              |
| <b>Proposal being screened</b>                                                                                                                                                                                                                                                                                                                                    | Preliminary design work on the A59 cycle path link to form a continuous walking, wheeling and cycling route between High Bridge, Knaresborough and A59, near the Golf Club, Harrogate.                                                                |    |                              |
| <b>Officer(s) carrying out screening</b>                                                                                                                                                                                                                                                                                                                          | Rebecca Micallef                                                                                                                                                                                                                                      |    |                              |
| <b>What are you proposing to do?</b>                                                                                                                                                                                                                                                                                                                              | To seek endorsement from the Harrogate & Knaresborough Area Constituency Committee to spend £10,000 of the Economic, Regeneration, Tourism and Transport Project Development Fund on the preliminary design work for the missing A59 cycle path link. |    |                              |
| <b>Why are you proposing this? What are the desired outcomes?</b>                                                                                                                                                                                                                                                                                                 | Funding support from the ACC will enable the project to be progressed to a preliminary design stage to hopefully unlock future construction funding opportunities.                                                                                    |    |                              |
| <b>Does the proposal involve a significant commitment or removal of resources?</b><br>Please give details.                                                                                                                                                                                                                                                        | £10,000 is being sought from the ACC Economic, Regeneration, Tourism and Transport Project Development Fund to fund this project.                                                                                                                     |    |                              |
| <b>Impact on people with any of the following protected characteristics as defined by the Equality Act 2010, or NYC's additional agreed characteristics</b>                                                                                                                                                                                                       |                                                                                                                                                                                                                                                       |    |                              |
| As part of this assessment, please consider the following questions:                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                       |    |                              |
| <ul style="list-style-type: none"> <li>To what extent is this service used by particular groups of people with protected characteristics?</li> <li>Does the proposal relate to functions that previous consultation has identified as important?</li> <li>Do different groups have different needs or experiences in the area the proposal relates to?</li> </ul> |                                                                                                                                                                                                                                                       |    |                              |
| If for any characteristic it is considered that there is likely to be an adverse impact or you have ticked 'Don't know/no info available', then a full EIA should be carried out where this is proportionate. You are advised to speak to your <a href="#">Equality rep</a> for advice if you are in any doubt.                                                   |                                                                                                                                                                                                                                                       |    |                              |
| Protected characteristic                                                                                                                                                                                                                                                                                                                                          | Potential for adverse impact                                                                                                                                                                                                                          |    | Don't know/No info available |
|                                                                                                                                                                                                                                                                                                                                                                   | Yes                                                                                                                                                                                                                                                   | No |                              |
| Age                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                       | X  |                              |
| Disability                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                       | X  |                              |
| Sex                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                       | X  |                              |
| Race                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                       | X  |                              |
| Sexual orientation                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                       | X  |                              |
| Gender reassignment                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                       | X  |                              |
| Religion or belief                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                       | X  |                              |
| Pregnancy or maternity                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                       | X  |                              |
| Marriage or civil partnership                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                       | X  |                              |
|                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                       |    |                              |
| People in rural areas                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                       | X  |                              |
| People on a low income                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                       | X  |                              |
| Carer (unpaid family or friend)                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                       | X  |                              |

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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------------------------|--|
| <p><b>Does the proposal relate to an area where there are known inequalities/probable impacts</b> (e.g. disabled people's access to public transport)? Please give details.</p>                                                                                          | <p>The funding requested from the ACC Economic, Regeneration, Tourism and Transport Project Development Fund will enable the project to be progressed to a preliminary design stage to hopefully unlock future construction funding opportunities.</p> <p>The scheme, once constructed, will enhance equality by providing sustainable, healthy travel options that are accessible to walkers, wheelers and cyclists and promote an active environment to help reduce health and social inequalities.</p> |          |                              |  |
| <p><b>Will the proposal have a significant effect on how other organisations operate?</b> (e.g. partners, funding criteria, etc.). Do any of these organisations support people with protected characteristics? Please explain why you have reached this conclusion.</p> | <p>N/A</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |                              |  |
| <p><b>Decision (Please tick one option)</b></p>                                                                                                                                                                                                                          | <p>EIA not relevant or proportionate:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>✓</p> | <p>Continue to full EIA:</p> |  |
| <p><b>Reason for decision</b></p>                                                                                                                                                                                                                                        | <p>A full Equality Impact Assessment is not deemed necessary at this feasibility/design stage. However, a full Assessment will be developed and updated as the project progresses to ensure that all positive impacts are maximised.</p>                                                                                                                                                                                                                                                                  |          |                              |  |
| <p><b>Signed (Assistant Director or equivalent)</b></p>                                                                                                                                                                                                                  | <p>Ian Thompson (Interim Assistant Director: Economic Development, Regeneration and Tourism)</p>                                                                                                                                                                                                                                                                                                                                                                                                          |          |                              |  |
| <p><b>Date</b></p>                                                                                                                                                                                                                                                       | <p>20.05.24</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          |                              |  |